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| **Birth to Three** |
| * Repeat actions that have an effect * Explore materials with different proportions * Explore natural materials, indoors and outside |
| * Explore and respond to different natural phenomena in their setting and on trips |
| * Make connections between features of their family and other families |
| * Notice differences between people |

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| **Three and Four-Year-Olds** |
| * Use all their senses in hands-on exploration of natural materials. * Explore collections of materials with similar and/or different properties. * Talk about what they see, using a wide vocabulary |
| * Begin to make sense of their own life story and family’s history |
| * Show interest in different occupations |
| * Explore how things work |
| * Plant seeds and care fore growing plants * Understand the key features of the life cycle of a plant and an animal * Begin to understand the need to respect and care for the natural environment and all living things |
| * Explore and talk about different forces they can feel |
| * Talk about the differences between materials and changes they notice |
| * Continue developing positive attitudes about the differences between people. |
| * Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. |

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| **Children in reception** |
| * Talk about members of their immediate family and community |
| * Name and describe people who are familiar to them |
| * Comment on images of familiar situations in the past |
| * Compare and contrast characters from stories, including figures from the past. |
| * Draw information from a single map |
| * Understand that some places are special to members of their community. |
| * Recognise that people have different beliefs and celebrate special times in different ways. |
| * Recognise some similarities and differences between life in this country and life in other countries. |
| * Explore the natural world around them. |
| * Describe what they see, hear and feel whilst outside. |
| * Recognise some environments that are different to the one in which they live. |
| * Understand the effect of changing seasons on the natural world around them. |

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| **Early Learning Goals** |
| **Past and Present** |
| * Talk about the lives of the people around them and their roles in society. * Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. * Understand the past through settings, characters and events encountered in books read in class and storytelling. |
| **People, Culture and Communities** |
| * Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. * Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. * Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. |
| **The Natural World** |
| * Explore the natural world around them, making observations and drawing pictures of animals and plants. * Know some similarities and differences between the natural world around them, including the seasons and changing states of matter. |