



PARENT/CHILD Questionnaire – Remote Learning

Year 2-5

21<sup>st</sup> January 2021

Questions:

- Q1. Are you accessing the Home Learning? Yes/No
- Q2. Are you accessing the LIVE LESSONS? Yes/No
- Q3. Indicate which devices you are using at home...Laptop/iPad/PC/iPhone
- Q4. Which of the following are you enjoying? (You can tick more than one)  
LIVE lessons/PPT lesson with no recording/Recorded Lessons(Oak Academy)
- Q5. Do you know how to return work to your teacher? Yes/No
- Q6. Do you know where to find feedback from your teacher? Yes/No
- Q7. Are you managing to fit in a fun activity? If yes, tick the ones that you have done: (you can tick more than one) Physical activity - walk/run etc., Creative activity - art/baking etc., Social activity - chatting to friends., Relaxing activity - rest/watch TV
- Q8. Is there anything else that you think we could do to help you?

Results:

- Q1. 100% answered YES to this question.
- Q2. 100% answered YES to this question.
- Q3. Here we found that children were mostly using a variety of devices and that all were working suitably as LIVE lessons were being attended with no problems.  
*ACTION: Where we discovered that children were using an iPhone we provided the family with a laptop.*
- Q4. 92% enjoying LIVE lessons – 8% not enjoying was due to siblings causing problems for each other or working parents  
25% enjoying PPT lessons – most would rather have the LIVE lesson.

6% enjoying Oak Academy recorded lessons.

*ACTIONS: we added more LIVE lessons to our timetables and decided not to go for full time LIVE lessons as some parents and children still preferred to complete work around parents working hours e.g. if chn were staying with childcare bubbles things were proving difficult etc.*

*We minimised the use of Oak Academy – as teachers we see the value of their resources so did want to continue to use these whilst we were in class with key worker chn etc.*

*PPT lessons remained – non negotiable.*

Q5. Yes = 88% ACTION: telephone conversation/face-to-face conversations with parents/children who were still struggling with IT skills.

Q6. Yes = 63% ACTION: as above

Q7. We found that children were managing to fit in a variety of activities so nothing to worry about here.

Q8. Lots of parents answered NO here and thanked staff. However, main findings were:

- More LIVE lessons ACTION: we added more LIVE sessions to our timetable – LIVE afternoon sessions as well as the morning on three days/LIVE PE session/LIVE PSHE session
- One-to-one chats from teachers – teacher check-ins with child/parent over the telephone or face-to-face using Google classroom were arranged
- Children missing their friends – LIVE PSHE fun/chat sessions introduced
- A time to ask for help – we extended our LIVE lesson time by 30 minutes so that teachers were still available for chn/parent to enter back into the classroom to ask questions on a one-to-one basis
- Lack of resources – these were left in out school office for collection at families leisure (some were delivered)

*NB: This was our second questionnaire – the first was done initially to Year 6 only on 14<sup>th</sup> January 2021 after the first week to get an instant reaction – Year 6 were up and running and not having any difficulties – the survey was then extended to other years.*

*YR/Y1 created their own questionnaires as they both use TAPESTRY.*

*All safeguarding policies were followed.*